

2 Rubrics for Paragraph Writing

Standard Rubric

Paragraph Writing Rubric	3	2	1	Comments
Topic Sentence	Clearly introduces the topic	Attempts to introduce the topic	Completely off topic	
Supporting Details	Includes multiple details that support the topic	Includes one or two details that support the topic	Attempts to include details that support the topic	
Concluding Sentence	Concluding sentence summarizes the topic without using the exact same words as the topic sentence	Concluding sentence somewhat relates to the topic / could be stronger	No concluding sentence.	
Transition Words	Transition words are used correctly and connect each idea	Includes some transition words but needs more	Hardly any or no transition words used	
Capitalization and Punctuation	Used correctly throughout entire paragraph	Mostly correct throughout paragraph	Several errors	
Complete Sentences	Produced complete sentences.	Some incomplete sentences.	Several incomplete sentences.	

Higher Level Rubric

Paragraph Writing Rubric	4 Extra Credit - Advanced	3	2	1	Comments
Topic Sentence	Clearly introduces topic in an exciting way and with something more than a simple sentence	Clearly introduces the topic	Attempts to introduce the topic	Completely off topic	
Supporting Details	Includes multiple details logically presented that completely relate to the topic of the paragraph	Includes multiple details that support the topic	Includes one or two details that support the topic	Attempts to include details that support the topic	
Concluding Sentence	Concluding sentence summarizes the topic without using the exact same words as topic sentence but also it's done in a fresh and interesting way	Concluding sentence summarizes the topic without using the exact same words as the topic sentence	Concluding sentence somewhat relates to the topic / could be stronger	No concluding sentence.	
Transition Words	Uses a variety of higher level transitional words and phrases	Transition words are used correctly and connect each idea	Includes some transition words but needs more	Hardly any or no transition words used	
Capitalization and Punctuation	N/A	Used correctly throughout entire paragraph	Mostly correct throughout paragraph	Several errors	
Complete Sentences	Higher level, more complex sentences used, causing a richer sound, effect, and flow	Produced complete sentences.	Some incomplete sentences.	Several incomplete sentences.	
Vocabulary	Used higher level vocabulary words consistently, rather than simple language.	Used several higher level words.	Used one or two higher level words.	No higher level words.	
Varied Language	If the student repeated words, it was done to cause a certain effect and it was done in the right way	Hardly any repeated words (not including common words like the, and, it, etc.)	Some repeated words (not including common words like the, and, it, etc.)	Lots of repeated words (not including common words like the, and, it, etc.)	

100% = 24 points (all in the 3 column)

More than 100% if the student had at least one 4